



# MACKILLOP COLLEGE

BATHURST

## ANNUAL SCHOOL REPORT 2006



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## **Section One – COLLEGE MISSION & LEADERS REPORTS**

### **1. MacKillop College Liturgy & Spirituality Report**

#### **Liturgy Report**

Like the Church, MacKillop College's Liturgical Year has been dynamic and inclusive. In November 2005, Year 8 (now Year 9) set the benchmark for 2006 liturgies. Each RE class inspired the school body with liturgical dance, role-play and readings to focus our minds and hearts on the purpose of the Advent and Christmas seasons.

The commissioning of 2006 school leaders was the feature of the Opening College Mass on 14 February. The theme, 'A Community of Love' encompasses the modus operandi that all members of MacKillop College endeavour to apply to their relationships.

Year 9 presented the Ash Wednesday liturgy making 'Where is love' a focal thought to evoke action to broaden the love already in the College community.

The solemnity of Good Friday and the rejoicing of Easter were forecast by Year 7's liturgy that was themed 'In Memory of Me'. It was a series of scripture readings that focused on the significant features of Christ's Calvary journey.

Our secondary Catholic schools, St Stanislaus' College and MacKillop College, joined together for the annual Combined Masses on 9 May. The 'and God saw that it was good' theme focused on care for the environment which was symbolized by the acceptance of a tree to be planted in the grounds of each school.

The theme of love was encapsulated in the Feast of Mary MacKillop Mass on 8 August. That theme was 'Love bears all things, believes all things, hopes all things, endures all things. Love never ends.'- a sentiment that Blessed Mary MacKillop would readily endorse.

The Year 12 Graduation Mass is one of the liturgical highlights each year. The 'You raise me up to more than I can be' theme focused the efforts of the Year 12 students themselves who designed and created this moving and inspirational liturgy.

**Mrs Sue Lyne**

#### **Spirituality Program – Retreats & Reflection Days**

In the general sense, 'reflection' enables us to evaluate experience, learn from mistakes, repeat successes, revise and plan. Within a Catholic Community such as MacKillop College, Retreat and Reflection Day programs acknowledge the above benefits but also aim to assist students in recognizing the importance of holistic development and give further understanding to the ideal 'fullness of life'. Activities are designed to open students to their spiritual dimension as well as fostering a sense of community and a heightened awareness of their own giftedness and that of others. We take students on Retreats and Reflection Days to set aside time to allow these young people to reflect, to share and to wonder. In many instances Retreats and Reflection Days are a catalyst for growth. They often allow for a change in attitude and life practices which results in the individual being able to live more fully. We aim to provide experiences that place the students in touch with God and can therefore lead to a growth in this relationship.

Throughout the year, all students from Year 7 to Year 12 have had an opportunity to participate in a Retreat or Reflection experience. In March the Retreat Program began with a three day Year 11 Retreat. This again was held at the beautiful beachside suburb of Collaroy. This Retreat gave students an opportunity to reflect

on their life's journey, the importance of God and allowed time for students to contemplate their future. I deeply appreciate the dedication and generosity of the members of staff who assisted in and attended this retreat with me - Miss Ann Walton, Mrs Louise Daymond, Mrs Carmel Freeman, Mrs Judy Cannon, Mrs Chris Mahony, Mr Greg Auhl, Mrs Cherie Walkom, Miss Cathy Galvin and Mr Steve Mitchell.

Year 12 attended their Retreat at Vision Valley in May. Again this Retreat was held over three days. The focus of this Retreat was on self and relationships and allowed students time to reflect and take time out in the midst of a very busy year. As in previous years Year 12 students really enjoyed this experience and embraced the experiences offered to them. Again, this Retreat would not have been possible without a team of dedicated staff - Mrs Trish Stabback, Miss Danielle Dopper, Mrs Katie Bennett, Miss Sue Weekes and Ms Coleen Street. This was Trish Stabback's last Retreat at MacKillop and so proved to be quite an emotional experience for her!

In September Michael Fitzpatrick facilitated a very successful Reflection Day for Year 7. This was held in Merrick Hall at Kelso. Through music, discussion and reflection, the students were able to learn more about themselves, each other and their relationship with God.

Also held in September the Discipleship Outreach Team conducted the Years 8 and 9 Reflection Days. This team, which included ten young people, was led by Anthony Doyle, a Pastoral Care worker from MacKillop College in Canberra. A range of issues, including peer pressure, being true to themselves and the appreciation of God's love in their lives was covered by the team using drama, games, reflection and discussion.

Mr Chris Doyle conducted the Year 10 Reflection Day in November. As in previous years his music, his sharing of his personal faith story and his wonderful sense of humour made this a very worthwhile experience for the Year 10 students.

I am indebted to Fr James Cutcliffe, the staff, parents and students of the MacKillop College community without whose wonderful support the Retreat and Reflection Day programs would not be possible.

**Mrs Anne Gibbons**

## **2. Principal's Report Summary**

The demanding and challenging aspects of today's world plus the many influences that affect the lives of young people, their families, school communities and general society need to be examined against the role that schools such as MacKillop College can play in delivering a clear sense of belonging for our students. A sense of wellbeing, security and stability needs to be guaranteed so that our young women can look to the future with confidence, knowing that they come from a community and family, steadfast in common belief in the goodness of humankind. Such ideals are important for MacKillop College and with our motto 'to be a light to the world' we stand together with our students alongside valued partners such as our parents, Parish and the Catholic Education system.

At the commencement of 2005, the College launched its five-year strategic plan entitled, 'A Future Full of Hope'. This plan promised to maintain the fine reputation and traditions of the College whilst responding to a changing world, updating the educational curriculum, defining the levels for academic standards and providing new facilities for a growing student population whilst nurturing students' wellbeing and family structures. This is not an easy task by any stretch of the imagination but with resolve, prayerfulness and dedication many steps have been made to deliver such a perspective for the future. We are fortunate in being a Catholic School community founded in a belief that all aspects of our life are centred in Christ and, along with the example of our Patron Saint, Blessed Mary MacKillop, we are encouraged to look with hope to the future. Faith and love of neighbour inspire us to continue to build this Catholic faith community dedicated to excellence in the education of young women.

The College has redefined its direction in assessment and reporting with the introduction of standards-referenced assessment and reporting in 2005. This year, the task of adapting the Commonwealth Government's expectation for the inclusion of the A to E Common Grade Scale was not as daunting a task as that experienced across other educational institutions, the reason being that the College has been developing the judging of standards for the past three years and has accordingly adjusted the assessment schedules to support our reporting system to parents for their daughters' academic standards. As evidenced in the Annual School Report, published as a special edition of the News and Views, parents can access the standards levels for all our students across each year level.

My reflection on this year provides me with a feeling of tremendous admiration for our 600 students. When all areas of College life are examined and one measures the level of participation and achievement across curricula and co-curricula arenas one can only be impressed with the achievements of the students. The assemblies for Academic Excellence plus the Sports and Cultural assemblies certainly highlight many outstanding achievements for our students and, whilst I will mention some individuals for their successes this year, I would like to commend all our students for what I believe was the best House Music Festival I have witnessed at the College. The excitement and enjoyment that shone on the students' faces speaks well of their positive outlook as well as their great talent for having fun.

Among the long list of grand achievements by our students this year a number of individual and team performances stand out as exceptional. When one hears of what these students achieve it not only gives you a sense of pride but an amazing appreciation of their tremendous gifts and talents. I commence with our sports stars and then follow with our cultural ambassadors:

- Our Pierre de Coubertin Award recipient for 2006, Rachel Miller, began the year as a member of the victorious Under 18 NSW Women's Indoor Hockey Team and then went on to achieve selection to the Australian Youth Hockey Squad as well as to the National 2007 Youth Olympic Festival Hockey Squad.
- Mardi Watts was selected to the All Schools 16 Years Hockey Team as well as to the NSW 15 Years Hockey Team along with fellow MacKillop student Rebecca Lee.
- Jocelyn McGarity achieved selection to the Under 13 NSW Hockey Team
- With such fine hockey players we can appreciate the outstanding success of both the College's Under 16 and Opens Hockey Teams that won the NSW Combined Catholic College Championship for the second year running.
- Amanda Marks of Year 7 achieved selection for representation at Athletics at Diocesan, CCC and State levels
- Emma Marino was selected for the NSW CCC Netball Squad and with Laura Bourke achieved selection in the NSW Talented Netball Squad
- The College Senior Netball Team was runner up at the NSW CCC Netball Championship
- Haylee Lepaio was selected to the NSW Country Under 16 Basketball Team
- Belinda McGuire was selected to the NSW Country Under 15 Soccer Team
- Bethany McMahon-Hogan won the Sydney Morning Herald Public Speaking Competition as well as achieving first place in the senior section of the Public Speaking competition at the Bathurst Eisteddfod
- Kate O'Connell made an appearance in the NIDA production of 'Something to Tell'
- Outstanding dancing performances were staged by the College's Harmony Day dancers, Croc Festival dancers drew commendation from the National Dance Company and the two dance ensembles achieved first and second places at the Bathurst Eisteddfod
- The College Orchestra achieved second place at the Bathurst Eisteddfod
- Danielle Wilds was selected to participate in the National Science Forum in Canberra
- Roisin McCarthy was the only student from west of the Blue Mountains

selected to participate in the NSW Schools Constitutional Conference at State Parliament House

- Four of the five College Debating teams qualified for the State finals of the CSDA Debating Competition in Sydney making MacKillop College one of the top performing Catholic Schools in debating in both systemic and independent sectors in NSW.

Steve Todd

### 3. College Captain's Report – Summary

The year 2006, to some, it has been a year of affirmation, where goals and dreams have been realised. For others, the year has brought great change and new experiences. However, for the Class of 2006, the year has been filled with 'stunning moments'. We have laughed together, cried together, yet most importantly, we have grown together. I am therefore honoured to reflect on all that has been and to thank those who have made an impact on our lives over the past six years.

Memories are one of the most important qualities a human can hold (as learnt while studying 'Bladerunner' in English - Module A), so hopefully the following will cause aspects of this year to be remembered.

- Opening Mass. Processing in as leaders of the College was a moment of great pride for us all, I am sure, as we realised that we were now role models for all students. It also alluded to the fact that this was the beginning of the end.
- Leanne, Erin, myself and the Perthville Leaders - Joanne Larkings, Sophie Love, Emma Ross and Louise Kelaher - travelled to Mulgoa for a leadership camp. We shared in the experience of being dubbed country hicks, whilst learning to appreciate each other and our school. Our time at Mulgoa truly bonded us as leaders, and friends, for the year that lay ahead.
- The Mentor Program was greatly utilized by Year 12 as the stress of Mid-Year Exams and Trials began to kick in. Our mentors have been cherished, essential members of our form, always there to calm us down and provide much needed support during our HSC journey.
- As always, the House Swimming Carnival proved to be an interesting day as girls in blue frocks floated around the poolside, House Captains went hoarse, a Vice Captain took a bombing approach to entering the pool (yes, that's you Loop!) and we all munched merrily on chicken kebabs. Just as entertaining, was the House Athletics Carnival, where pizza was in hot demand and our final run as schoolies (hmmm. Schoolies!) came and went as quickly as Reg Cover in the 100 metre sprint!
- In the same vein, the WAS Swimming Carnival was eventful. As elders, we were constantly rounding up young lasses in quilts and could now empathise with past leaders, in their efforts to pry us from 'male-watching'. It must be mentioned that our Senior Relay Team were 'unfairly' disqualified.
- Speaking of sport, we have many talented sportswomen in our form. Australian Hockey Representatives Rachel Miller and Tamsin Lee proved to be stars, making regular appearances in the Western Advocate for their achievements. Jess Rudge, although sometimes a hop-along, shone on the soccer field, along with many other members of our form. The presence of Year 12 was felt in all sporting arenas throughout the College, including touch football and basketball, just to name a few.
- The Fete. Ah, yes! Year 12 manned Sideshow Alley, painting faces, decorating Arrowroot biscuits and getting down and dirty in the mud for a bit of wrestling! Unforgettable! After much planning under the leadership of the Senior Council, Year 12 were able to contribute a healthy sum to the Parents and Friends Association.
- Year 12 strutted their stuff at our first social for the year, our Mock Prom! We enjoyed the tunes of 'Paradolia', and were witness to the birth of future Miss Universe, Prom Queen extraordinaire, Miss Sophie Love! I'm sure the whole night was enjoyed by all! Our second social, with a Black and White theme, may not have appealed to many Stannies boys, however, our form rocked hard and proved that we have fun as a bunch of

friends!

- Who could forget our Retreat? With quiet, individual reflection and the introduction of wisdom people, we learnt about our personalities and found that Vision Valley like to feed their visitors very well indeed!
- The Senior Council ran many fund-raisers this year, contributing donations to Bessie Fitzpatrick, Sophie Delezio, the Cairns diocese and The Shepherd Centre. We baked, prayed, collected and fashioned some pretty extraordinary outfits such as loud shirts and guernseys, in the name of charity.
- Mrs Stabback's Farewell was one of the most important occasions organized by the Senior Council in 2006. In an effort to return some of the generosity this extraordinary woman has given to MacKillop College, we organized an assembly in her honour, showcasing the amazing qualities and gifts that 'Nanna' had given all those she came into contact with. The McAuley Singers once again performed their spellbinding medley from 'The Sound of Music', and class councillors from each form made presentations to Mrs Stabback. There was no shortage of tears that afternoon!
- During our final days of school, we crashed (excuse the pun!) out of the College. With some mischievous muck-up antics, our emotional Final Assembly and touching Graduation Mass, these days were quite memorable, epitomized by the following lyrics:

*School's out for summer! School's covered in powder!  
When you're close to tears remember, someday it'll all be over.  
You raise me up to as high as I can be.*

Some final words for those of you with some time until you leave MacKillop. Dare to be different. Dare to be yourself. For you can't leave a mark on the world if it has already been made by somebody else. Strive for greatness and involve yourself in everything life has to offer. Don't hold back. Work as hard as you can, and learn from your mistakes. No regrets, my friends, and don't sweat the small stuff. Goodbye and good luck!

**Joanna Johnson**

#### **4. Parents & Friends Report**

The MacKillop College Parents and Friends Association plays an important role by providing support to the College in a variety of ways. Fund-raising initiatives for 2006 have included raising a profit of approximately \$9,000 at the Twilight Fete, purchasing an Art School Etching Press for the Visual Arts faculty and making a contribution to the purchase of Macromedia Studio 8 software.

The Parents and Friends acknowledge the talents of the students within the College and also support the Eisteddfod by sponsoring particular sections. The new out blouses will continue to be sold through the Parents and Friends Association at a subsidised rate throughout the transition period.

The Melbourne Cup Trifecta is again being conducted this year and the tickets have been distributed to all families. It is envisaged that we will make another successful return on this fund-raiser.

This year a new curricula assistance program was formulated by the P and F to provide students with some assistance for certain activities outside the school arena. The students provide information to their subject coordinators and this information is then given to the College Management Team who make recommendations that are then forwarded to the P and F for consideration.

The President, Brett Kenworthy, representing MacKillop College P and F, attended the 8th Biennial Council of Catholic Schools Parents and Friends Associations Conference. Brett thoroughly enjoyed the Conference and found the information provided by some of the guest speakers innovative.

Next year is the 40th Year Celebrations for MacKillop College and the Parents and Friends will be launching MacKillop Celebration wines. The P and F extends a warm welcome to everyone to join in the launch of this celebration wine to be held at the first P and F meeting in 2007. At this meeting, the Principal will also provide information on the celebration program.

I would like to take this opportunity to thank the office and maintenance staff of the College who always offer a vast amount of support with the annual fete and assist the P and F throughout the year. The Executive Committee, Brett Kenworthy (President), Louise Knight (Vice President), Jeannine Bryant (Secretary), Mario Mifsud (Treasurer) must also be sincerely thanked and commended for their valuable contributions this year.

Thanks must also go to Moira King for her efforts with organising and supplying the out shirts to the College throughout the year. We also thank Sharon Dove for her organisation and supply of the college tracksuits. In addition Martyne Williams receives our thanks for her management of the College Canteen. Donna Bosson has made an enormous contribution during her involvement with the P and F, which included being Treasurer for part of this year and we sincerely thank her for her level of support for the last six years. Thank you also to Margaret Miller and Donna who were catering coordinators for the combined sports athletics carnival.

This year the P and F have decided to focus on the refurbishment of the Canteen with the successful application of a Government Initiative Grant "Investing in our Schools Program" (ISOP) to the value of \$35,000, which will be put towards the Canteen refurbishment in line with the new building developments.

The aims of the P and F are to raise funds for the College and this money is used to provide equipment and resources to benefit students of MacKillop. The P and F consists of a small group of dedicated people and any support, no matter how big or small, from other members of the College community would be greatly appreciated. I encourage all of you to take advantage of this opportunity for you to learn more about the functioning of the College and in turn have a say in some of the decisions as to where best to allocate the funds obtained.

In conclusion, to the students and staff who are leaving the College at the end of the year, we wish you every success in your endeavours.

**Mrs Louise Knight**

## **Section Two – ACADEMIC PERFORMANCE 2006**

### **1. Academic Standards & Results for 2006**

#### **HSC Class of 2006 results**

Another good year from the MacKillop College HSC Class of 2006 gaining 21 Band 6 results and 135 Band 5 results for this year's HSC exams. Congratulations to the 12 individual students achieving Band 6 results with a special acknowledgement of College Dux, Tamara Leahy for achieving 5 individual band 6 results.

#### **HSC Band 6 Achievers**

Gemma Armstrong - Community & Family Studies, Studies of Religion II

Carmen Chan – Maths Extension 2 (notional Band 6)

Emma Clarke – English Extension 2, Legal Studies, Studies of Religion II

Clare-Exana Colley – Information Processes and Technology, Visual Art

Leanne Currey – Studies of Religion I

Melissa Day – Studies of Religion I

Michaela Evans – Studies of Religion I

Amy Farmer – Information Processes and Technology

Tamara Leahy - Ancient History, Advanced English, English Extension 2, Modern History, Studies of Religion II

Lucy Patterson – Studies of Religion II

Bernice Zandona – Maths 2 Unit, Studies of Religion II, French Continuers

This year's HSC results from the seventy-two Year 12 students realised a strong overall achievement with 98% of the class achieving Band 3 or higher results in all

33 courses of study.

## Academic Standards for 2006

At the Academic Excellence assembly held on Friday 9 February over 600 certificates for academic excellence, conspicuous application, duxes for each form and first places in each courses were presented to students for outstanding academic standards in 2006.

The following tables outline academic standards for 2006 illustrating the strong academic environment at the College and celebrates the achievements of our students.

### HSC Results Summary 2006

Course & No. of Students (72)	Bands 5 & 6 (MKC/State)	Bands 3 & 4 (MKC/State)	Bands 1 & 2 (MKC/State)
Ancient History (13)	10 (77%/40%)	3 (23%/47%)	0 (0%/12%)
Biology (8)	3 (38%/30%)	5 (62%/55%)	0 (0%/15%)
Business Studies (21)	4 (19%/29%)	16 (76%/53%)	1 (4%/16%)
Chemistry (5)	2 (40%/36%)	3 (60%/53%)	0 (0%/10%)
Community & Family Studies (12)	5 (42%/36%)	6 (50%/53%)	1 (8%/10%)
Design Technology (11)	3 (27%/24%)	8 (73%/67%)	0 (0%/7%)
Drama (10)	3 (30%/41%)	7 (70%/53%)	0 (0%/5%)
Economics (3)	1 (33%/46%)	2 (67%/43%)	0 (0%/9%)
English Standard (32)	1 (3%/3%)	30 (94%/77%)	1 (3%/19%)
English Advanced (40)	11 (27%/38%)	29 (73%/59%)	0 (0%/2%)
Food Technology (17)	6 (35%/34%)	10 (59%/53%)	1 (5%/12%)
Geography (9)	2 (22%/47%)	7 (78%/45%)	0 (0%/6%)
Information Processes & Technology (14)	8 (57%/34%)	6 (43%/60%)	0 (0%/15%)
Legal Studies (8)	5 (62%/37%)	3 (38%/51%)	0 (0%/10%)
Maths General (37)	2 (5%/18%)	29 (78%/58%)	6 (16%/23%)
Maths 2 Unit (18)	3 (17%/39%)	8 (44%/44%)	7 (39%/16%)
Modern History (18)	11 (61%/42%)	7 (39%/49%)	0 (0%/8%)
PDHPE (12)	3 (25%/38%)	9 (75%/46%)	0 (0%/15%)
Physics (4)	1 (25%/38%)	2 (50%/53%)	1 (25%/8%)
Senior Science (9)	3 (33%/33%)	5 (56%/58%)	1 (11%/8%)
Software Design & Development (1)	1 (100%/33%)	0 (0%/58%)	0 (0%/8%)
Studies of Religion 1 (62)	33 (53%/47%)	28 (45%/46%)	1 (1%/5%)
Studies of Religion 2 (10)	5 (50%/46%)	5 (50%/46%)	0 (0%/8%)
Visual Arts (9)	2 (22%/55%)	7 (78%/43%)	0 (0%/2%)
French Continuers (4)	3 (75%/59%)	1 (25%/35%)	0 (0%/5%)
Japanese Beginners (5)	0 (0%/43%)	5 (100%/39%)	0 (0%/13%)
Hospitality (12)	4 (33%/28%)	8 (67%/58%)	0 (0%/5%)
<b>Totals</b>	<b>135</b>	<b>229</b>	<b>20</b>
<b>Extension Courses</b>	<b>E3 &amp; 4</b>	<b>E1 &amp; 2</b>	
English Extension 1 (9)	8	1	
English Extension 2 (5)	4	1	
Maths Extension 1 (4)	4	0	
Maths Extension 2 (1)	1	0	
History Extension (4)	4	0	

## BEST SCHOOL CERTIFICATE RESULTS ON RECORD

The Year 10 Class of 2006 has achieved the best School Certificate results on record with 91 Band 6 results across the examinable courses of English, Maths, Science, Australian History, Australian Geography and Computer Skills. All courses achieved results well above State percentages.

Another impressive outcome for our Year 10 students was the result of the compulsory Computer Skills Test with 67 Highly Commendable results. This was the highest achievement level possible.

Congratulations to Belinda Tonkin who achieved Band 6 in all five examinable courses and to Claire Harvey, Olivia King, Alexandra McFawn and Clare Patterson for achieving four Band 6 results. Our congratulations are extended to the Year 10 students and their teachers on such an outstanding achievement.

### School Certificate Test Results 2006

<b>Exam &amp; No. of Students (105)</b>	<b>Bands 5 &amp; 6 (MKC/State)</b>	<b>Bands 3 &amp; 4 (MKC/State)</b>	<b>Bands 1 &amp; 2 (MKC/State)</b>
English/Literacy	49 (46%/31%)	49 (47%/58%)	7 (6%/10%)
Maths	26 (25%/19%)	61 (58%/51%)	17 (16%/28%)
Science	41 (39%/30%)	56 (53%/59%)	8 (7%/10%)
Australian History	42 (40%/24%)	54 (51%/59%)	9 (8%/16%)
Australian Geography	45 (43%/31%)	59 (56%/60%)	1 (1%/8%)
Computer Skills	68 (65%/59%)	37 (35%/40)	0 (0%/1%)
<b>Totals</b>	<b>271</b>	<b>316</b>	<b>42</b>

The following tables highlight the overall academic standards for all our students for 2006.

### Academic Standard Y7-10 2006 All Courses

<b>Year</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>7</b>	98	503	310	88	18
<b>8</b>	104	399	326	117	23
<b>9</b>	86	362	267	123	26
<b>10</b>	120	341	326	119	38

### End Prelim Academic Standards 2006 - All Courses

<b>6+E4</b>	<b>5+E3</b>	<b>4+E2</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>44</b>	<b>165</b>	<b>161</b>	<b>132</b>	<b>86</b>	<b>12</b>

## 2. ELLA & SNAP RESULTS 2006

Students from Year 7 sat for the ELLA (Literacy) and SNAP (Numeracy) tests within two days in March. The results for our Year 7 students provide significant feedback to the students, parents and the staff are very important in gauging the literacy and numeracy strengths of the Year 7 students.

The table below outlines the results for both tests with State and School comparisons. ELLA results indicate very strong literacy skills. Whilst comparable with the State, the SNAP results will require support to improve areas such as measurement for our students.

<b>ELLA</b>			<b>SNAP</b>		
<b>Band</b>	<b>School%</b>	<b>State%</b>	<b>Band</b>	<b>School%</b>	<b>State%</b>
High	52	33	High	21	24
Proficient	43	51	Proficient	60	54
Elementary	4	12	Elementary	25	30
Low	0	4	Low	1	7

The Percentage of students achieving National Benchmarks for Literacy and Numeracy:  
 Literacy – 97.3%  
 Numeracy – 79.48%

## **Section Three – PROFESSIONAL LEARNING & TEACHING STANDARDS**

### **1. Teaching Staff Qualifications Profile**

#### **Teaching Staff Qualifications**

<b>Teaching Staff</b>	<b>No. of Staff</b>
<b>Teachers with Teaching Qualifications</b>	<b>59</b>
<b>Teachers with Graduate Qualifications</b>	<b>26</b>
<b>Transition Teachers (Degrees)</b>	<b>1</b>
<b>New Scheme Teachers (Beginning Service)</b>	<b>4</b>

### **2. Report on Professional Development**

<b>Professional Development</b>	<b>Meetings x No. of Staff</b>
<b>Whole Staff Professional Development Days</b>	<b>110</b>
<b>Management Meetings</b>	<b>160</b>
<b>Whole Staff Meetings</b>	<b>660</b>
<b>Faculty Meetings</b>	<b>294</b>
<b>Subject Coordinator Meetings</b>	<b>144</b>
<b>Year Coordinator Meeting</b>	<b>224</b>
<b>Induction Committee Meetings</b>	<b>24</b>
<b>Staff Inservice Days</b>	<b>60</b>

Average expenditure per teacher for Professional Development divided by School's FTE is \$488.36

### **3. Teacher Attendance & Retention Rates**

Six new staff joined the College teaching staff during 2006 to replace staff - one retirement, one maternity leave, one on teacher exchange in Canada, one on leave and two teachers taking up new positions at other schools.

The Retention rate for teaching staff from 2005 to 2006 is 90.16%

Teacher Attendance Rate is ???

### **4. Student Attendance & Retention Rates**

Enrolments from Year 7 2003 through to the conclusion of the School Certificate in Year Ten in 2006 indicated 87.6% retention rate. The enrolment numbers in Year 10 from 2004 that completed the HSC in 2006 represented a 78.3% retention rate.

The Attendance Rate for students Years 7 to Year 10 in 2006 is 92%.

## **Section Four – IDENTIFICATION OF COLLEGE POLICIES**

### **1. Enrolment Policy & Profile**

MacKillop College offers enrolment for girls from Year 7 to 12 and Boarding students make a combined application with both MacKillop College and St Joseph's College, Perthville. Boarding enrolment is conditional on successful gaining enrolment at MacKillop College. The College Principal working in collaboration with the Director of Boarding for Boarding students.

MacKillop College enjoys a strong demand for student places, with maximum numbers of one-hundred students in Year 7, 8, 9 and 10. Senior school also attracts a high retention of existing students together with new enrolments, particularly into Year 11.

Because of this demand, the College takes initial applications in some cases several years before the enrolling year. When parents or guardians first contact us to enquire about a possible enrolment, they are sent an enrolment pack, which they complete and return to the College. Should the application be for immediate placement and a place is available in that Year, the College Principal conducts an initial interview where the circumstances and the possibility for enrolment in terms of subjects etc are explored. If a place is not available in that Year, the application is held on a waiting list and considered once a place becomes available. Applications for the following year are usually assessed in Term 2 or 3 of the current year. Our enrolment policy gives more specific detail on the process of enrolment and is distributed as part of the application form.

The criteria for selecting students for enrolment reflects our responsibility to provide a Catholic education for those from our local Catholic feeder schools, from other areas where local Catholic education may not be available, for immediate family members of existing enrolments, and for those requiring consideration because of special circumstances.

Students looking to complete the senior years of Year 11 and 12 complete a re-enrolment form in Term 3 as a way of reserving their place along with nominating their intended path of study. Parent/Caregivers and students are advised of their acceptance in writing.

## 2. Summary of College Policies & Reference

A full text of all College Policies is available through the College Office. Summaries are provided with enrolment packages and on acceptance of enrolment to the College.

The Boarding College, St Joseph's College, Perthville also provides policy summaries contained in their Boarding Handbook.

College Policies	Reference
<b>Student Management &amp; Welfare Policies</b>	Staff Handbook Enrolment Package College Website Student Diaries
<b>Conditions &amp; Standards for Students</b>	Enrolment Package
<b>Strategic Plan 'A Future Full of Hope'</b>	On Acceptance to the College Staff Handbook
<b>Complaints &amp; Grievance Procedures</b>	Enrolment Package College Website
<b>St Joseph's College Policies &amp; procedures</b>	SJC Website Enrolment Package SJC Handbook

## **Section Five – VALUES INITIATIVES, SATISFACTION SURVEYS & SCHOOL DETERMINED IMPROVEMENTS**

### 1. Initiatives Promoting Respect & Responsibility

- College Mission Statement, Motto & Strategic Plan
- Student Diaries – Rights & Responsibilities Charter
- Diocesan Religious Education Curriculum 'The Christ We Proclaim' Years 7-10
- Liturgy & Retreat programs
- Anti-Bullying strategies – student diaries
- Peer Support program
- Student leadership training
- Awards, Merits & Penola Award
- Service Groups – St Vincent de Paul, Amnesty International, ProLife & Young Mercies
- 'Celebrating It Safely' Program
- Career Programs

### 2. Parent, Student & Staff Satisfaction Surveys

#### SATISFACTION SURVEY RESULTS 2006

The following tables outline the feedback results from samples taken from staff, parents and students in Term 4 2006.

**Key: SA – Strong Agree; A - Agree; D – Disagree; SD – Strong Disagree; NS – Not Sure**

**STAFF**

AREA	SA%	A%	D%	SD%	NS%
Catholic School Identity	50	50	0	0	0
Pastoral Care	19	67	12	1	1
Curriculum – Teaching & Learning	38	60	1	0	0
Communication, Organisation & Management	15	83	1	1	0
Resources & Facilities	8	69	23	0	0
SJC – Boarding College	15	58	8	0	19

**PARENTS**

AREA	SA%	A%	D%	SD%	NS%
Catholic School Identity	44	48	0	0	8
Pastoral Care	20	52	0	8	16
Curriculum – Teaching & Learning	20	56	0	4	20
Communication, Organisation & Management	32	44	4	4	16
Resources & Facilities	20	60	8	4	8
SJC – Boarding College	27	20	0	7	47

**YEAR 12**

AREA	SA%	A%	D%	SD%	NS%
Catholic School Identity	24	74	0	0	2
Pastoral Care	47	50	0	0	3
Curriculum – Teaching & Learning	41	56	0	0	3
Communication, Organisation & Management	29	65	0	0	6
Resources & Facilities	15	77	0	0	6
SJC – Boarding College	14	48	0	0	38

**STUDENTS**

AREA	SA%	A%	D%	SD%	NS%
Catholic School Identity	31	60	3	0	6
Pastoral Care	30	55	11	0	4
Curriculum – Teaching & Learning	23	67	5	0	5
Communication, Organisation & Management	33	54	8	0	4
Resources & Facilities	18	51	23	6	4
SJC – Boarding College	28	34	5	6	25

### **3. School Determined Improvement Targets**

Many of the recommendations and strategies implemented in 2006 have promoted the College profile as proposed in our Strategic Plan, 'A Future Full of Hope'.

The recommendations for the year included:

- The introduction of Class Councillor Reports in the News and Views newsletter
- Further upgrading of students' standards-referenced reporting for the Junior School with the inclusion of the 5 point A to E Common Grade Scale
- Year 7 and Year 10 Review and Presentation evenings to acknowledge the students' achievements as well as showcase their talents
- Inclusion of Honour Boards in the Hall for Dux of each Year Group and the Silver Medallists for each Year Group
- An improved profile for Creative Arts with lunchtime and evening Music Concerts, Visual Arts 'Chalk Off' and Drama evenings
- Extension programs for cross-curriculum studies with Year 8 Learning for Excellence program entitled, 'Global Warming'. Plus extension work for gifted mathematicians in the Junior School
- Expansion of the Information and Computer Technology network with the SAS2000 Student Administration Package and further development of the e-library and ClickView facilities. The College has also provided ICT facilities for St Joseph's College, Perthville
- Further development of the 'Memorandum of Understanding' with St. Joseph's College, Perthville
- Introduction and development of the College assemblies program with the introduction of assemblies for Academic Excellence and Sports and Cultural Excellence to enhance the College's awards system
- Introduction of an Outdoor Education Camp for Year 9 to promote a positive outlook on life
- Refining of the Overseas Excursion Policy and planning for educational tours to Japan, Europe and Noumea in 2007
- A student Sports Survey to determine and enhance opportunities for an active, healthy lifestyle
- Planning celebrations for the College's 40th anniversary in 2007
- Commencement of the Building Program for the provision of a new Learning Centre/Library, a wing of Classrooms, a Staff Administration Centre, a car park and the refurbishment of existing facilities to upgrade student toilets, locker bays and specialist areas

## **Section Six – FINANCIAL SUMMARY REPORT**

### **1. Financial Report Summary**